

**Education Cabinet**

**Kentucky Board of Education**

**Department of Education**

**(Amendment)**

**703 KAR 5:060. Interim accountability model.**

RELATES TO: KRS 158.645, 158.6451, 158.6453, 158.6455

STATUTORY AUTHORITY: KRS 156.070, 158.6455

NECESSITY, FUNCTION, AND CONFORMITY: KRS 158.6455 requires the

Kentucky Board of Education to promulgate an administrative regulation to establish a

formula for school accountability and a school improvement goal for each school for the

2006-2007 and 2007-2008 ~~[1998-99 and 1999-2000]~~ school years. This administrative

regulation establishes procedures for determining successful schools, school rewards, and

classifications of schools applied as school performance judgments.

Section 1. ~~[Definitions. (1) "Accountability index" means the statistic that combines a~~

~~school's academic, nonacademic, and other appropriate data into a single index.~~

~~(2) "Regression" model" means a procedure used for predicting future performance based~~

~~on past performance.~~

~~(3) "School" means an A1 school as defined in 703 KAR 5:040, Section 1(1).~~

~~(4) "Standard error of estimate" means the standard deviation of the predicted index~~

~~scores from the prediction resulting from the regression analysis.~~

~~Section 2.~~ Interim Accountability Model (2006-2007, 2007-2008 ~~[1996-1997—1999-2000]~~). (1) After consultation with and review by the National Technical Advisory Panel on Assessment and Accountability, the Kentucky Board of Education shall apply a ~~[use an appropriate]~~ statistical concordance ~~[regression]~~ model to establish ~~[predicted or expected]~~ accountability growth indices for the biennium ending in the 2007-2008 ~~[1999-2000]~~ school year. ~~[The basis of the predictions shall be data shall be from the 1996-1997 and 1997-1998 school years.]~~ Accepted statistical practices shall be applied.

(2) A school's adjusted ~~[actual]~~ accountability index for the biennium ending with the 2007-2008 ~~[1999-2000]~~ school year shall be compared to its goal lines reported in 2006-2007 ~~[predicted level of performance]~~. If a school's 2006-2008 ~~[1998-2000]~~ biennium index equals or exceeds its 2006-2008 goal line ~~[predicted 1998-2000 biennium index]~~, the school shall be eligible to receive a reward if the school meets the dropout and novice criteria under KRS 158.6455 ~~[(5)(b)1]~~.

(3) If a school's accountability index falls below its assistance line reported in 2006-2007 ~~[its predicted performance by at least one (1) standard error of estimate]~~ a school shall be subject to the provisions of KRS 158.6455 and 703 KAR 5:120 ~~[(5)(b)2, including a review by a scholastic audit team, eligibility for school improvement funds, and a required school improvement plan]~~.

Section 2 ~~[3]~~. Nonacademic Index Calculations. The values for attendance rate, ~~[and]~~ successful transition to adult life, and graduation rate shall be the actual percentage reported. In the elementary and middle school levels, the values entered into formula calculations for retention rate and dropout rate shall be 100 minus the actual percentage calculated. Nonacademic data for a particular assessment year shall be calculated using

the data from the previous school year. Nonacademic data shall be based on all grades within a school building generating appropriate data as follows:

- (1) Attendance, primary through grade twelve (12);
- (2) Retention rates, grades four (4) through eight (8) ~~[(12);]~~
- (3) Dropout rates, grades seven (7) and eight (8) ~~[through twelve (12); and]~~
- (4) Graduate rates, grades nine (9) through twelve (12); and
- ~~(5) [(4)]~~ Successful transition to adult life for the graduating students.

Section 3 [4]. Alternate Assessments ~~[Alternative Portfolios]~~. Scores from alternate assessments ~~[portfolios]~~ shall be included in the academic indices so that the data from an alternate ~~[alternative]~~ assessment ~~[portfolio]~~ completed by a student eligible to participate with an alternate assessment ~~[portfolio]~~ contributes the same weight to the academic component of the accountability index as would the data for a student participating in the regular components of the assessment program at the elementary, middle, or high school levels.

Section 4 [5]. Schools Not Conforming to the Standard Grade Configuration. (1) If a school does not have grades end of primary/three (3), four (4) and five (5) at the elementary level, grades six (6) seven (7) and eight (8) at the middle school level, or grades nine (9), ten (10), eleven (11), and twelve (12) at the high school level, the school shall be combined with the school or schools having the missing grade(s) its students previously attended or would subsequently attend, forming a single school accountability unit for both state and federal accountability purposes.

~~[(2) A school or school district may request a waiver of the requirements of subsection (1) of this section or from the normal configuration of schools (elementary, middle, or~~

~~high school) from the Kentucky Board of Education specifying other combinations of schools and assessment data if all students in an accountability grade are included, and all schools are accountable for all content areas assessed. A condition for the granting of a waiver shall be that each affected school and school district shall waive in writing its right to make the school configuration for which it sought a waiver the basis of a subsequent appeal of a school's classification. A waiver request shall be received by the Kentucky Department of Education by September 1, 1999.]~~

Section 5 [6]. Schools Having More than One (1) Accountability Level. If a school has more than one (1) accountability level, the school's accountability index shall be the average of the academic and nonacademic data for the school.

~~[Section 7. School Service Area Reconfigurations. (1) If as a result of a change in service area boundaries or local board of education policies affecting student population served by a school, less than eighty (80) percent of a school's student population at its accountability grades is stable, the school shall be considered a reconfigured school. To determine if eighty (80) percent of the population is stable, the number of students in the stable population shall be divided by the sum of that number, plus the lost population, plus the gained population. If the result is less than eight tenths (.8), the school shall be considered a reconfigured school.~~

~~(2) A school that would be considered a reconfigured school in the first year of the accountability cycle shall be treated as if it were not reconfigured, with the exception that the nonacademic index for the district from the previous year at the corresponding level (elementary, middle, or high school) shall be substituted for that school's nonacademic data.~~

~~(3) A school that is considered a reconfigured school in the second year of the accountability cycle shall have its baseline calculated from the second year of the accountability cycle, as opposed to the normal weighted average of the first two (2) years of the cycle, with the nonacademic index for the district from the previous year at the corresponding level (elementary, middle, or high school) substituted for that school's nonacademic data.~~

~~(4) A school that is considered a reconfigured school in the third or fourth year of an accountability cycle shall have the performance judgment that would have applied to the district at that level (elementary, middle, or high school), if separate decisions were to be applied at the district level.~~

~~(5) A school that has contained more than one (1) level (elementary, middle, or high school) and is reconfigured by removing an entire level of the accountability grades may request that the portion of the school remaining stable be considered within the accountability system using its established historical data.~~

~~(6) A school in transition because of a new building or a new policy affecting population served and being phased in may request that the Department of Education establish data to maintain the continuity of accountability data if the request does not require the tracking of individual student data. This request shall require the approval of each affected school council (or the principal, if a school does not have a council) and the local board of education upon the recommendation of the superintendent.~~

~~(7) A school district shall notify the Department of Education of any school considered a reconfigured school as provided in this administrative regulation by September 30 of the school year in which the reconfiguration occurs.]~~